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HYDERABAD REGION

SCORING KEY FOR COMMON SUMMATIVE ASSESSMENT-II

CLASS: VIII SUBJECT: ENGLISH

1			
	a)	They break them, lose them and find all sorts of non-writing	3m
		uses for them	
	b)	It is toxic and dangerous to use either in the hands and around	1m
	ŕ	the face and mouth where accidently it may stray	
	c)	Graphite is used and it is mixed with clay and wax and is heated	1m
		to high temperatures.	
	d)	It is far less messy than ink, can be fully erased and makes clear,	1m
		dark, smooth and smudge free lines.	
	e)	It can produce a line, which is as many as 22 miles long!	1m
	f)	i) toxic	2m
		ii) erased	
		Total	9m
2			
	a)	iii) silver	1m
	b)	ii) 1942	1m
	c)	iii) more powerful than man	1m
	d)	ii) corruption	1m
	e)	i) contented	1m
	f)	iv) all the above	1m
		Total	6m
		Notice	4m
		OBJECTIVE: To use an appropriate style to write a well	
		drafted notice	
		Content – 3 marks	
		Expression – 1 mark	
		½ mark may be deducted for errors in spelling, punctuation and	
		grammar	
4		Informal letter	6m
		OBJECTIVE: To write in a style appropriate to an informal	
		letter	



		Expression – 3 marks Under content, credit should be given for the candidate's	
		originality in presenting ideas	
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5		Speech writing OBJECTIVE: To use an appropriate style and to plan, organise	5m
		and present ideas coherently	
		Content – 3 marks	
		Expression –2 marks	
		Under content, credit should be given for the candidate's	
		originality in presenting ideas	
6			
	a)	An elephant excels other animals in intelligence.	1m
	b)	He displays his intelligence in his little actions.	1m
	c)	Whenever faced with a difficulty he finds a way out with his	1m
		intelligence.	
	d)	He is one of the most loved animals in the world	1m
7			1.12
	<u>a)</u>	to	1/2m
	<u>b)</u>	but	1/2m
	<u>c)</u>	are	1/2m
0	d)	more	1/2m
8	-)	::\ W/l-: -1 1: 1.411.1 9	1
	<u>a)</u>	ii) Which way did the robber go?	1m
	<u>b)</u>	i) Was the carriage moving?	1m
	(c) (d)	ii) Were you afraid to jump into the carriage?iv) Why did you take such a risk?	1m 1m
	u)	IV) Wily did you take such a fisk?	1111
9			
	a)	i) Going to school on a summer morn	1m
	b)	ii) In sighing and dismay	1m
	-,	,	
)	ANY THREE	
10	,		1 -
10	a)	Endurance, will power and persistence were the three	3m
10		Endurance, will power and persistence were the three extraordinary qualities that helped the writer climb Mount	3m
10		extraordinary qualities that helped the writer climb Mount Everest	3m
10		extraordinary qualities that helped the writer climb Mount Everest Jody's father had been bitten by a snake. The doe was killed and	3m
10	a)	extraordinary qualities that helped the writer climb Mount Everest Jody's father had been bitten by a snake. The doe was killed and its liver and heart were used to extract the poison which saved	
10	a)	extraordinary qualities that helped the writer climb Mount Everest Jody's father had been bitten by a snake. The doe was killed and	



	disabled that they should do only those things that are meant	
	for them and therefore the idea of conducting Olympics for the	
	disabled was totally foolish and wrong	
d)	The story was told by Ernest's mother to him that in the future	3m
,	there would be born in their village the noblest and greatest soul	
	of his times and who when fully grown-up will have a face	
	similar to that of the Great Stone Face	
e)	The author received a check in the mail.	3m
11	ANY THREE	
a)	Ranji was the better swimmer. Ranji dived straight into the water,	2M
	cutting through it like a knife, and surfaced without a splash. The	
	other boy was not so skilled in the matters of swimming.	
	3	
b)	According to niece, out through the open window her uncle and his	2M
	two brothers-in-law along with their spaniel had gone for their usual	
	day's shooting and had never returned. A treacherous bog had	
	swallowed them up. Her aunt however still believed that they would	
	return and always kept the window open	
c)	The oldest coin told the writer that they were telling things for his	2M
	best and instead of being thankful, he was trying to strangle them.	
	After all what was wrong in spending the school fees money on	
	Jalebis when he could still pay his fees with the scholarship money	
	which he was going to receive the next day?	
1\		23.4
d)	Duttada was an amateur astronomer. His secret ambition was to	2M
	discover a new comet one day.	
12	ANY ONE Objectives To attempt a long piece of swriting and to test student's	51/
12	Objective: To attempt a long piece of writing and to test student's	5M
	ability to extrapolate beyond the text. As this is an extended writing	
	task, written expression can't be ignored and therefore one mark may	
	be deducted for poor expression Under content, credit should be given for the condidate's creativity.	
	Under content, credit should be given for the candidate's creativity	
	and imagination in presenting ideas.	I